GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:3049
ANSWERED ON:27.07.2009
PROMOTION OF B.ED. AND TEACHING TRAINING PROGRAMMES
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Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the quality of teaching is woefully inadequate and massive overhauling of B.Ed. and teachers training programmes is required to improve the quality of education in the country;

(b) if so, the details thereof alongwith the measures being taken in this direction;

(c) whether curriculum of B.Ed. colleges needs to be upgraded and brought in line with National Council of Educational Research and Training (NCERT) revised syllabus; and

(d) if so, the action taken by the Government in this regard?

Answer

MINISTER OF STATE IN THE MINISRY OF HUMAN RESOURCE DEVELOPMENT(SMT. D. PURANDESWARI)

(a) & (b) It is the constant endeavour of the Government to improve the teacher education system in the country. The National Council for Teacher Education (NCTE) frames regulations and Norms and Standards for quality teacher education and reviews them from time to time. To ensure quality of institutions imparting teacher education, inspections under Section 13 and 17 of the NCTE Act are conducted. To make recognition of teacher education institutions need based, the NCTE is conducting a study on Demand and Supply estimates of teachers and teacher educators at school stage 2007-08 to 2016-17. The Central Government also provides financial assistance to State Governments for imparting training to school teachers through various institutions such as District Institutes of Education & Training (DIETs), Colleges of Teacher Education (CTEs) and institutes for Advanced Studies in Education (IASEs). Quality of such training is constantly monitored and attuned to the requirements of changes in curriculum, text books and particular needs of the school teachers to enrich their pedagogical skills and content knowledge.

(c) & (d) To upgrade the curriculum for B.Ed. and all other teacher training programmes, a revised National Curriculum Framework on teacher education in synchronization with the NCF 2005, is being finalized by the NCTE.